

# Agency/Project

Name: \_\_\_\_\_ **Self-Sufficiency Matrix**

Benchmarks Dimensions	In Crisis (0-2)	Vulnerable (3-4)	Safe (5-6)	Stable (7-8)	Thriving (9-10)
<b>Access to Services</b>	<p>Service doesn't exist in a location the person can access or barriers prevent access (e.g., cost of service, transportation, geography, physical or mental disabilities, language, religion, culture, etc.). (2)</p> <p>Person doesn't know where to get information on services to meet needs. (1)</p> <p>Person doesn't know what services s/he needs; only that his needs are unmet OR person is unable to articulate needs. (0)</p>	<p>Person knows his/her needs and where to get services, but barriers inhibit him/her from accessing services on his/her own. Assistance required. (4)</p> <p>Person knows some of his/her needs and where to get services to meet some needs, but barriers inhibit him/her from accessing services on his/her own. Assistance required. (3)</p>	<p>Person knows what s/he needs; knows how to learn about the service available to meet his need; but, has no choice of service providers. (6)</p> <p>Person knows what s/he needs, knows how to learn about the services available to meet the need; but, has significant barriers that discourage access to services or service alternatives. (5)</p>	<p>Person receiving needed services but access barriers may limit choice of providers, geography, times of service or other quality related aspects. (8)</p> <p>Person knows what s/he needs; knows how to learn about the service available to meet his/her need; but, choices are limited. (7)</p>	<p>Person is no longer in crisis, no longer needs services, or is receiving a full range of services to meet needs. (10)</p> <p>Person is receiving a full range of services that s/he wants and needs. (9a)</p> <p>No significant barriers limit access to needed services. (9b)</p>
<b>Childcare</b>	<p>No access to childcare. Child has minimal supervision. (2)</p> <p>Child is unsupervised and unsafe. (0)</p>	<p>Insufficient resources. Qualifies for subsidized childcare that provides safe setting with adequate supervision. (4)</p> <p>Insufficient resources and artificial barriers that prohibit access to needed childcare. (3)</p>	<p>Limited resources to support narrow choice of licensed or dependable friends and family childcare options that provide safe settings with adequate supervision. (6)</p>	<p>Sufficient resources to support limited choice of licensed or dependable friends and family childcare options that provide safe settings with adequate supervision. (8)</p>	<p>Ample resources to support choice of licensed or dependable friends and family childcare options that provide safe settings with adequate supervision. (10)</p>

<b>Education</b>	No GED or high school diploma. (1) Cannot read or write. (0)	Completed 8 <sup>th</sup> grade or working on GED completion. (4) Can read and write functionally. (3)	High School diploma or GED. (6)	Actively pursuing post-secondary education or specialized training (certificate program, apprenticeship, associates). (8)	Post-secondary education or specialized training (certificate program, associates, bachelors, masters, doctorate). (10)
<b>Employment Stability</b>	Individual employed in temporary, seasonal, or part-time employment for less than 50% of the desired number of hours with enough benefits. (2)  Individual desiring employment but unemployed and receiving unemployment compensation or extension. (1)  Individual desiring employment but unemployed with all forms of unemployment compensation exhausted. (0)	Individual employed in temporary, seasonal, or part-time employment for 75-99% of the desired number of hours with no benefits. (4)  Individual employed in temporary, seasonal, or part-time employment for 50-74% of the desired number of hours with no benefits. (3)	Individual employed in permanent, stable employment for as many hours per week as desired with some benefits. (6)  Individual employed in permanent, stable employment for as many hours per week as desired with no benefits. (5)	Individual employed in permanent, stable employment for as many hours per week as desired with benefits including health, vision, and dental benefits. (8)  Individual employed in permanent, stable employment with employer offering benefits including health benefits. (7)	Individual employed in permanent, stable employment for as many hours per week as desired with benefits including health, vision, and dental benefits as well as retirement and supplemental benefits including, but not limited to, optional short and long term disability, supplemental life insurance, supplemental health insurance, etc. (10)  Individual employed in permanent, stable employment for as many hours per week as desired with employer offering benefits including health, vision, and dental benefits and retirement. (9)
<b>Food</b>	No food or ability to prepare food. (2)  No food and does not know how to access assistance. (0)	Has little knowledge and unable to buy some types of food; relies on food stamps and food banks. (4)  Extremely limited knowledge of, and inadequate resources to obtain food. (3)	Has a sufficient knowledge of personal and community resources for food. (6)  Has some knowledge of resources and able to buy some types of food. Occasionally relies on food stamps and food banks. (5)	Always has resources and knowledge to purchase nutritious food. (8)  Usually has resources and knowledge to purchase nutritious food. (7)	Always has resources and knowledge to purchase nutritious food of choice. (10)  Usually has resources and knowledge to purchase nutritious food of choice. (9)

Benchmarks Dimensions	In Crisis (0-2)	Vulnerable (3-4)	Stable (5-6)	Safe (7-8)	Thriving (9-10)
Housing	Households with eviction notice or forced displacement (i.e., nursing home discharge without housing, fire, natural disaster). (2)  Families couch surfing or doubling up with others. (1)  Homeless. (0)	Living in unaffordable, overcrowded, or transitional housing. (4)  Living in temporary shelter or unsafe or substandard housing. (3)	Living in affordable private housing (50% or less of household income is spent on housing). (6)  Living in subsidized housing. (5)	Safe and secure homeownership, choice limited by moderate income. (8)  Safe and secure non-subsidized rental housing, choice limited by moderate income. (7)	Homeownership in a neighborhood of choice. (10)  Secure rental housing in a neighborhood of choice. (9)
Income (Federal Poverty Level)	Income is inadequate for meeting basic needs (i.e. income is between 50-100% of FPL, adjusted for family size). (1)  Income is nonexistent. Basic needs are not met (i.e., income is between 0-49% of FPL, adjusted for family size). (0)	Income is inadequate for meeting basic needs (i.e. income is between 150-200% of FPL, adjusted for family size). (4)  Income is inadequate for meeting basic needs (income is between 100-149% of FPL, adjusted for family size). (3)	Income is adequate for meeting basic needs (i.e., income is between 102-150% of FPL, adjusted for family size). (6)	Income is sufficient and stable, adequate for paying monthly bills, but provides for little savings or non-essential purchases (i.e., income is between 251-275% of FPL, adjusted for family size). (8)	Income is sufficient and stable, adequate for paying monthly bills, and provides for regular savings and some non-essential purchases (income is 276% or more above FPL, adjusted for family size) (10)
Life Skills (Financial Matters)	Does not understand basic financial matters. (0)	Knows it is important to understand basic financial matters, but can't apply the knowledge or skills. (3)	Usually understands basic financial matters. (6)	Frequently understands and is able to manage basic financial matters. (8)	Always understands and is able to manage basic and complex financial matters. (10)

<b>Life Skills (Setting Goals &amp; Resourcefulness)</b>	Lacks ability to set goals and be resourceful. (0)	Seldom sets goals or is resourceful. (3)	Usually able to set goals and be resourceful. (6)	Frequently able to set goals and be resourceful. (8)	Always able to set goals and be resourceful. (10)
<b>Transportation</b>	Family members do not have transportation needs met and have no available public transportation, a car, or a regular ride. (0)	Family members rarely have transportation needs met through public transportation, a car, or a regular ride. (3)	Family members have some transportation needs met through public transportation, a car, or a regular ride. (6)	Family members have most transportation needs met through public transportation, a car, or a regular ride. (8)	Family members always have transportation needs met through public transportation, a car, or a regular ride. (10)

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